

## **ASSESSMENT IN BASIC MEDICAL SCIENCE**

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Curriculum integration is now strongly advocated in medical education. Designing assessment strategies in the **context** of some disease process and of patient care and management will ensure, not only the relevance of a discipline in the medical curriculum, but also contribute to the overall process of curriculum integration in medical education. The need to **contextualise assessment** in this way is especially important for the basic medical sciences, since assessment is well known to have a steering effect and to impact strongly on the way students learn. Contextual assessment strategies can also be specially designed to enhance **higher-order intellectual (cognitive) skills**.

This workshop is aimed at providing participants with a **practical approach** to designing assessment strategies which contextualise the relevance of the basic medical sciences in the 21<sup>st</sup> century undergraduate medical curriculum. Participants will have opportunities to actively engage in hands-on sessions and to reflect on important issues relating to assessment in medical education.